

FORTY- SIXTH LEGISLATURE
FIRST SESSION

February 28, 2003

HOUSE FLOOR AMENDMENT number 1 to HOUSE APPROPRIATIONS AND
FINANCE COMMITTEE SUBSTITUTE
FOR HOUSE BILLS 2, 3, 4, 5, 6
AND 9

Amendment sponsored by Representative Rick Miera

1. On page 170, line 11, under the General Fund column, strike "8,235.9" and insert in lieu thereof "8,735.9".

2. On page 171, line 12, strike "648.7" and insert in lieu thereof "650.0".

3. On page 172, line 4, strike "998.0" and insert in lieu thereof "1,000.0".

4. On page 172, line 5, strike "499.0" and insert in lieu thereof "1,000.0".

5. On page 172, line 8, strike "1,200.0" and insert in lieu thereof "1,750.0".

6. On page 172, between lines 8 and 9, insert the following items, with funding under the General Fund column:

"(e) Advanced placement framework	581.6
(f) Charter schools stimulus fund	200.0
(g) Office of education accountability	500.0
(h) Regional education technology assistance	500.0
(i) Service learning	250.0

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- (j) Strengthening quality in schools 500.0
- (k) World class teachers 300.0".

7. On page 172, line 11, strike "4,790.5" and insert in lieu thereof "5,000.0".

8. On page 199, line 12, under the General Fund column, strike "1,722,377.3" and insert in lieu thereof "1,723,206.6".

9. On page 199, between lines 12 and 13, insert:

"Included in the state equalization guarantee are sufficient funds to provide for formula changes that provide additional program units for teachers certified by the National Board of Professional Teaching Standards and for enrollment growth."

10. On page 199, line 15, strike "support providers, except educational assistants" and insert in lieu thereof "staff and a minimum salary of thirty thousand dollars (\$30,000) for teachers".

11. On page 199, line 16, strike "November" and insert in lieu thereof "December".

12. On page 199, line 16, after the semicolon insert "and".

13. On page 199, line 17, after "2003" strike the remainder of the line and strike line 18 up to the period.

14. On page 200, strike line 2 and insert in lieu thereof:

"schools' allowable unrestricted, unreserved operational cash balances and the emergency reserve as of June 30, 2003 pursuant to House Education Committee Substitute for House Bill 745 of the forty-sixth legislature, first session."

15. On page 200, line 4, strike the semicolon and insert in lieu

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thereof "operational".

16. On page 200, lines 9 and 10, strike the money amount and insert in lieu thereof "thirty-seven million nine hundred seventy-seven thousand three hundred dollars (\$37, 977, 300)".

17. On page 200, line 11, after "instructional" strike the remainder of the line up to the period and insert in lieu thereof "staff".

18. On page 200, lines 12 and 13, strike the money amount and insert in lieu thereof "eleven million five hundred fifty-four thousand five hundred dollars (\$11, 554, 500)".

19. On page 200, between lines 22 and 23, insert the following:

"For the 2003-2004 school year, the state equalization guarantee distribution contains sufficient funding for districts implementing a formula-based program for the first time. Those districts shall use current year MEM in the calculation of program units for the new formula-based program".

20. On page 203, line 11, strike "95,720.8" and insert in lieu thereof "95,722.2".

21. On page 203, lines 12 and 13, strike the money amount and insert in lieu thereof "one million two hundred twenty-two thousand two hundred dollars (\$1,222,200)".

22. On page 204, line 16, strike "1,861,793.1" and insert in lieu thereof "1,862,623.8".

23. On page 210, between lines 18 and 19, insert the following, with funding under the General Fund column:

"(16) STATE DEPARTMENT OF PUBLIC EDUCATION 197.0
To fund three permanent full-time-equivalent positions in the public

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school capital outlay unit.

(17) STATE DEPARTMENT OF PUBLIC EDUCATION 901.5
To support the fiscal year 2003 unit value.

(18) STATE DEPARTMENT OF PUBLIC EDUCATION 901.5
For school-owned bus replacements. "

24. Revise all totals and subtotals to correspond with these amendments.

Rick Miera

Adopted _____
(Chief Clerk)

Not Adopted _____
(Chief Clerk)

Date _____